



Amistad Dual Language School

Escuela Amistad de Dos Idiomas

4862 Broadway • New York, NY 10034

Phone: (212) 544-8021 • Fax: (212) 569-7765

Robin Edmonds • Principal

Olga Ramos • Assistant Principal

SLT Agenda February 23, 2021

[Join Zoom Meeting](#)

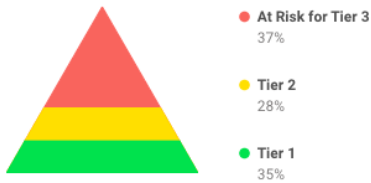
Agenda		
Activity	Facilitator	Time
1. Call to order & Attendance	Robin Edmonds	7:00-7:05
2. Reading, Review, & Approval of Minutes	Soraya Erickson	7:05-7:15
3. Officer Reports	Principal Robin Edmonds PTA President Lucy Mendieta	7:15-7:25
4. Focus Goals: ELA	<ul style="list-style-type: none"> • Review Current Data • Identify strengths and needs 	7:25-7:55
5. New Business	Robin Edmonds	7:55-8:00
6. Adjournment	Kendall Bayer	8:00

Upcoming Dates: Feb. 23, Mar. 16, April 20, May 18, June 22

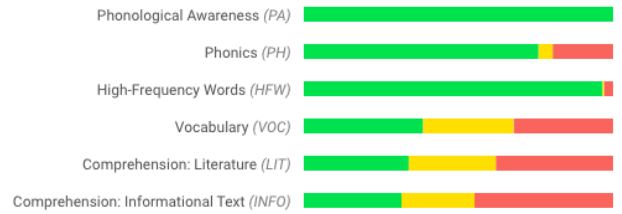
Focus Goals: ELA	
Academic	ENL / SWD
ELA: By June, 2021, there will be a 3 Increase, from 49% to 52% of the All Students achieving at Level 3 & Level 4, as measured by NYS ELA Exam Results.	<p>ELA ENL: By June, 2021, there will be a 5 Decrease, from 38% to 33% of the English Language Learners achieving at Students not making growth, as measured by NYSESLAT Results.</p> <p>ELA SWD: By June, 2021, there will be a 7 Decrease, from 63% to 56% of the Students with Disabilities achieving at Level 1, as measured by NYS ELA Exam Results.</p>

I Ready (Grades 3-8—Reading) 2020-2021

Overall Placement



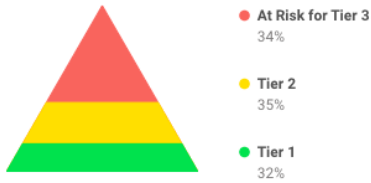
Placement By Domain



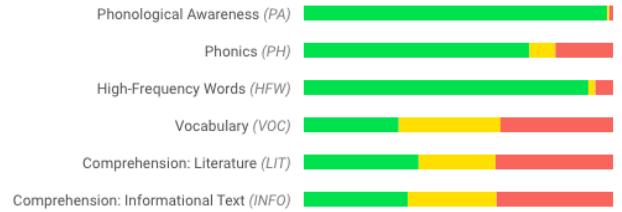
Grade	Tier 1 (%)	Tier 2 (%)	At Risk for Tier 3 (%)
Grade 3	40%	31%	29%
Grade 4	36%	44%	20%
Grade 5	38%	17%	45%
Grade 6	29%	37%	34%
Grade 7	19%	19%	62%
Grade 8	43%	14%	43%

I Ready (Grades 3-8—Reading) 2019-2020

Overall Placement



Placement By Domain



Grade	Tier 1 (%)	Tier 2 (%)	At Risk for Tier 3 (%)
Grade 3	40%	36%	24%
Grade 4	30%	55%	16%
Grade 5	33%	28%	40%
Grade 6	27%	29%	45%
Grade 7	23%	33%	44%
Grade 8	45%	16%	39%

Goal:

Strengths and Needs Assessment

Review the data trends. Identify successes and strengths of the school or practice. What can be done better or differently in similar situations to ensure success in the future?

Strengths / Successes

Needs

Progress Monitoring

Schools are expected to engage in progress monitoring as part of an overall cycle of continuous improvement planning. Identify a mid-point benchmark(s) that will indicate school progress toward meeting the specified goal. What are ways in which we will measure the progress of this goal?

Indicate the specific instrument of measure that is used to assess progress.

Action Plan

Activities/Strategies: Detail below the activities and strategies your school will implement to achieve the identified goal for this Framework for Great Schools element, including:

- Evidence-based instructional programs, professional development, and/or systems and structures needed to impact change.
- Strategies to address the needs of students with disabilities, English language learners, and other high-need student subgroups (e.g., overage/under-credited, SIFE, STH).

Target Group(s)

- *Who will be targeted?*
- Timeline
- *What is the start and end date?*
- Key Personnel
- *Who is responsible for implementing and overseeing the activity/strategy?*

How will your school engage parents/families and support their understanding of Rigorous Instruction and New York State standards in order to support their children at home?



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SLT Sign-In

February 23, 2021

Robin Edmonds, Principal

Lucy Mendieta, PTA Pres.

Michelle Bell, Parent

Carolyn Coffee, Parent

Kendall Bayer, Teacher

Janilda Valentin, Teacher

Yudelka Vasquez, Teacher

_____, Parent

Soraya Erickson, Parent

Amy Dulsky Little, UFT
