



Amistad Dual Language School

Escuela Amistad de Dos Idiomas

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2nd Grade Grading Policy

In the elementary grades, students' levels are based upon the following percentages of various measures of student learning. Below, the percentages and descriptions of various measure of student learning are outlined.

Elementary Percentages:

- Unit Assessment / Projects: 30%
- Formative Assessment: 10%
- Portfolio Pieces/Performance Tasks: 30%
- Classwork: 15%
- Participation: 10%
- Homework: 5%

Performance Level	Grade Average
1	Below 65
2	66-79
3	80-89
4	90-100

Literacy:

Portfolio Pieces: Students will publish several pieces throughout the year. Those pieces will be scored with a rubric indicating the overall level of the student's writing.

Reading Level: Students will have their reading level assessed three times in English and Spanish. Their performance level will be determined using the following criteria (for their dominant language).

Dominant Language

Performance Level	Marking Period 1	Marking Period 2	Marking Period 3
1	Level I-	Level K-	Level L-
2	Level I	Level K	Level L
3	Level K	Level L	Level M
4	Below K+	Below M+	Below N+

Second Language

Performance Level	Marking Period 1	Marking Period 2	Marking Period 3
1	Level F-	Level H-	Level J
2	Level F	Level H	Level J+
3	Level G	Level I	Level K
4	Below H+	Below J+	Below L+

I-Ready Diagnostic: The i-Ready Diagnostic will give students performance levels related to various aspects of literacy development.

Formative Assessment: Teachers will monitor students' performance in various standards formatively to determine student growth.

Math

Portfolio Pieces / POWs: Students will complete several portfolio tasks and Problems of the Week (POWs) throughout the year. Those pieces will be scored with a rubric indicating the overall level of the student's math ability.

Unit Assessments: Students will have an end of unit assessment for each unit of study. Their performance level will be determined using the following criteria...

I-Ready Diagnostic: The i-Ready Diagnostic will give students performance levels related to various aspects of math development.

Formative Assessment: Teachers will monitor students' performance in various standards formatively to determine student growth.

Science / Social Studies:

Students' science and social studies grades will be based upon the average of the following components using the criteria above:

- Portfolio Pieces / Lab Reports
- Assessments
- Projects / Presentations
- Homework

Homework Policy:

- 2: The purpose of homework is to formatively assess what students can do independently. Students are given weekly packets that are due on Fridays. It is expected that homework takes approximately 30 minutes per night and that students read independently for 120 minutes per week. Parents' role in homework should be to supervise completion and provide support.